



ACADEMIC YEAR 2022-23

EDUCATION

INDIVIDUAL WORK LOAD

Name of Teachers

Mr. Manas Dutta

Ms. Banashri Mandal

Mr. Asim Kumar Chand



CHHATNA CHANDIDAS MAHAVIDYALAYA

Lecture Plan to Complete Syllabus

Subject: EDUCATION (PROG)

Academic Year:2022-23

Name of Teacher: BANASHRI MANDAL

Semester	Course	Module	Topic	Credit	No. of class/lecture Requires
Semester-I	C-1A	Principles and Practices of Education	<p>Unit-I : Concept, scope and Aims of Education</p> <p>1. Concept and scope of education</p> <p>2. Aims of education: Individualistic and socialistic aims of education.</p> <p>3. Freedom and Discipline: Concept and need for free discipline. Self discipline and Student self government.</p> <p>Unit-IV: Forms of Education</p> <p>1.The educational institutions – Formal, informal, non formal and their interrelations.</p>	6 Credit for 4 unit	3 3 5 4
Semester-II	C-1B	Sociological Bases of Education	<p>Unit-I: Educational Sociology</p> <p>1. Meaning and concept of Sociology and Educational Sociology</p> <p>2. Relationship between Education and Sociology</p> <p>3. Differences between Educational Sociology and Sociology of Education</p> <p>Unit-IV: Social change and Education</p> <p>1.SocialChange:definition,characteristics, factors, Constraints and education as an instrument of social change.</p>	6 Credit for 4 unit	4 1 2 7
Semester -III	C-1C	Introduction to Educational Psychology	<p>Unit-I: Educational Psychology</p> <p>1. Definition of Education, Concept of Psychology,and Educational Psychology. Relation between Psychology and Education. Nature and scope of Educational Psychology.</p> <p>2. Development of the Child: Infancy, Childhood,Adolescence-Physical, Social,</p>	6 Credit for 4 unit	7 8



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			Emotional and Cognitive development Unit-III: Personality, Emotion, and Habit 1. Personality: Concept, traits and theories (Allport), and Personality test.		6
Semester-IV	C-1D	Development of Education in India	Unit-I: Education in 19th Century in India 1. Charter Act of 1813 and its educational significance 2. Macaulay Minuets- (1835)- its educational significance 3. Wood's Despatch (1854) and its impact on education. 4. Indian Education Commission (1882-83) and its impact of education.	6 Credit for 4 unit	2 2 3 4
	SEC-2	Project Work		4 credit	20
Semester-V	DSE-1A	Introduction to Educational Technology	Unit-I: Educational Technology 1. Concepts, meaning and need of technology in educational field. 2. Systems approach to education: Definition of systems, need for systems approach, classification of systems & components of a System. Unit-IV: Classroom Communication 1. Communication: definition, meaning, components	6 Credit for 4 unit	3 4 3
	GE-1	Mental Health Education	Unit-I: Mental Health 1. Concept and Importance of Mental Health, 2. Characteristics of Mentally Healthy Individual, 3. Factors Affecting Mental Health, 4. Educational Implications of Mental Health. Unit-III: Adjustment 1. Definition and meaning of Adjustment	6 Credit for 4 unit	2 2 2 2 1

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	SEC-3	School Activity Survey		4 credit	20
Semester -VI	DSE-1B	Guidance and Counselling	Unit-I: Guidance 1) Concept, Nature, Principles, and types— educational, vocational and personal. Individual and Group Guidance. 2) Role of parents, teachers, and counselor in guidance. Unit-II: Counseling 2. Counselling Process, Characteristics of good Counselling	6 Credit for 4 unit	12 3 3
	GE-2	Value Based Education	Unit-I: Value – An Introduction 1. Meaning and Importance of value 2. Classification of value-Indian and western Unit-IV: Value Erosion and Inculcation 1. Value crises in social life, economic life and political life	6 Credit for 4 unit	3 3 3
	SEC-4	Construction of an Achievement Test		4 credit	20

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CHHATNA CHANDIDAS MAHAVIDYALAYA

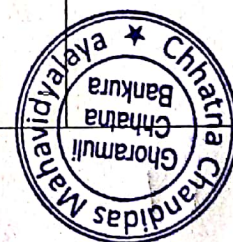
LECTURE PLAN TO COMPLETE SYLLABUS

SUBJECT: EDUCATION (PROG)

ACADEMIC YEAR: 2022-2023

NAME OF TEACHER: MANAS DUTTA

SEMESTER	COURSE	MODULE	TOPIC	CREDIT	NO.OF CLASS/LECTURE REQUIRES
SEMESTER I	AP/EDN/101/C-1A	PRINCIPAL AND PRACTICES OF EDUCATION	UNIT 3 AGENCIES OF EDUCATION UNIT 4 FORMS OF EDUCATION, TOPIC 3	6 CREDIT FOR 4 UNIT	16
SEMESTER II	AP/EDN/201/C-1B	SOCIOLOGICAL BASES OF EDUCATION	UNIT 2 SOCIAL ISSUES AND EDUCATION UNIT 4 SOCIAL CHANGE AND EDUCATION	6 CREDIT FOR 4 UNIT	16
SEMESTER III	AP/EDN/301/C-1C AP/EDN//304/SEC-1	INTRODUCTION TO EDUCATIONAL PSYCHOLOGY ELEMENTARY COMPUTER APPLICATION IN EDUCATION	UNIT 2 INTELLIGENCE, ATTENTION, AND INTEREST. UNIT 3 EMOTION: MEANING AND CHARACTERISTICS, PLACES OF EMOTION IN EDUCATION COURSE OBJECTIVES TOPIC 2 COURSE CONTENTS TOPIC 2	6 CREDIT FOR 4 UNIT	16
SEMESTER IV	AP/EDN/ 401C-1D	DEVELOPMENT OF EDUCATION IN INDIA	UNIT 2 EDUCATION IN 20TH CENTURY IN INDIA (1901-1944) UNIT 4 EDUCATION AND CONSTITUTION	6 CREDIT FOR 4 UNIT	16
SEMESTER V	AP/EDN/501/DSE-1A(b) AP/EDN/501/GE – 1 (a)	INTRODUCTION TO EDUCATIONAL TECHNOLOGY MENTAL HEALTH EDUCATION	UNIT 3 MICRO- MACRO TEACHING AND TEACHING AIDS UNIT 4 CLASSROOM COMMUNICATION UNIT 3 ADJUSTMENT UNIT 4 MALADJUSTMENT	6 CREDIT FOR 4 UNIT	16
SEMESTER VI	AP/EDN/601/DSE-1B(a) AP/EDN/603/GE-2(b)	GUIDANCE AND COUNSELLING VALUE BASED EDUCATION	UNIT 2 COUNSELING UNIT 4 ADJUSTMENT UNIT 2 SOURCES OF VALUE UNIT 4 VALUE EROSION AND INCULCATION – VALUE INCULCATION NEED AND IMPORTANCE	6 CREDIT FOR 4 UNIT	16



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Chhatna Chandidas Mahavidyalaya
Lecture Plan to Complete Syllabus

Subject: Education

Academic Year: 2022-23

Name of Teachers: Asim Kumar Chand

Semester 1	Module	Topic	Credit	No. of class/lecture Requires
AP/EDN/101/C-1A	Factors of Education	9	6 Credit for 4 Module	15
	Child Centrism in Education: It Significance	2	6 Credit for 4 Module	5
	Learning, Memory and Forgetting	13	6 Credit for 4 Module	21
AP/EDN/301/C-1C	Habit: Definition, Habit Formation (use and abuse) and Educational Values of Habit	4	6 Credit for 4 Module	8
	AP/EDN/304/SEC-1	Basic Knowledge of Computer	8	2 Credit for 4 Module
Semester 5 AP/EDN/501/DSE 1A(b)	Instructional Technique	3	6 Credit for 4 Module	12
	Role of Communication in Effective Teaching Learning Process	2	6 Credit for 4 Module	4
5 th Semester GE-1 AP/EDN/503/GE-1(a)	Mental Hygiene	8	6 Credit for 4 Module	10
	Cause of Maladjustment	1	6 Credit for 4 Module	2
Semester 2 AP/EDN/201/C-B	Social Group and Education	9	6 Credit for 4 Module	17
	Education for Socially and Economically Backward Classes, Disadvantages Section of Indian Society (SC, ST, OBC, Women, Rural)	7	6 Credit for 4 Module	9



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Semester 4 AP/EDN/401/C-1D	Education in Post Independence India	5	6 Credit for 4 Module	21
	SSA-SSM	2	6 Credit for 4 Module	5
Semester 6 AP/EDN/601/DSE-1B(a)	Techniques of Collecting Information Guidance and Counseling	8	6 Credit for 4 Module	18
	Difference Between Guidance, Counseling and Psychotherapy	3	6 Credit for 4 Module	6
6 th Semester GE-2 AP/EDN/603/GE-2(b)	Traditional and Contemporary value	12	6 Credit for 4 Module	18
	Approaches to Value Education- Direct and indirect Method, Curriculum, CO-curriculum and Extra Curriculum	5	6 Credit for 4 Module	9



Asim Kumar Chandra

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